

# ASSESSMENT, REASSESSMENT & REMEDIATION - MPAS

## Assessment Policy

Students will be assessed throughout each of the courses as outlined in the semester schedule and syllabus. All program assessments are designed to measure student achievement of course outcomes. In identified courses, summative assessments will include both individual and group examinations. On test day, the individual exam will be given first, followed immediately by the group exam, then the examination review. All students are required to attend the examination review.

Students must achieve a minimum score of 76 percent on summative assessments to pass the course. If the student does not achieve a minimum score of 76 percent on any summative assessment, the student will be required to take a reassessment examination (see Reassessment Policy).

Additionally, a professionalism assessment is done within each of the MPAS courses to ensure adherence to MPAS professionalism policies.

Failure to meet professionalism standards in any course will result in possible academic integrity and/or student conduct violations and student will may be placed on an extended learning contract (See Extended learning contract) and remediate the course.

Lastly, students are required to achieve passing scores on all end of program summative assessments. If the student does not achieve a passing score on any summative end of program assessment, they will be required to remediate the course and enter into an Extended Learning Contract (See Extended Learning Contract) and remediate the course.

## Reassessment Policy

If a student does not achieve a minimum score of 76 percent on any summative assessment, the student will be required to take a reassessment examination. They must return on the following Monday or other designated day for a reassessment exam. Students must achieve a score of 76 percent on the reassessment examination to pass the course and progress in the program. The highest score awarded for the reassessment exam in will be 76 percent.

Failure to pass the reassessment examination with a minimum score of 76 percent will result in the student entering into an extended learning contract.

## Extended Learning Contract

If a student is required to remediate either an assessment and/or a course, they will be placed on an Extended Learning Contract. Reasons for remediation include:

1. Failure of a student to achieve a minimum of 76 percent on a reassessment summative examination
2. A rating of 1 (below average) on any of the competency/learning outcomes areas on the final preceptor evaluation form
3. An overall score of less than 2 on the final preceptor evaluation form

4. Score on a clinical clerkship end of rotation (EOR) examination and failure to achieve a passing score on a subsequent reassessment end of rotation examination
5. Any academic integrity and/or student conduct violation will result in student being placed on a learning contract and may result in need for repeat of clinical clerkship and/or dismissal from the program
6. Failure of a student to achieve a passing score on any End of Program summative assessment
7. A documented medical issue occurring in a course which results in a temporary inability to meet technical standards

The extended learning contract will outline the requirements and be tailored to individual student needs. It may include, but not be limited to, creating blueprint outlines on assigned topics, academic counseling with faculty and a remediation exam.

The student will receive an "Remediation" grade until the extended learning contract is completed. An Extended Learning Contract will be signed by both the instructor and the student. Remediation grades must be resolved by the deadline specified in the Extended Learning Contract.

Failure of the student to achieve passing scores 76 on the extended learning contract remediation requirements will result in failure of the module and dismissal from the program. Upon successful completion of the extended learning contract requirements, the Remediation grade will be changed to the grade earned with the highest score earned not exceeding 76 percent.

Students are permitted a maximum of two (2) extended learning contracts per semester during the didactic phase of the program. The need for a third extended learning contract in the same semester will result in failure of the course and dismissal from the program. Additionally, students are permitted a maximum of two (2) extended learning contracts during the clinical phase of the program. The need for a third extended learning contract within the clinical year will result in failure of the course and dismissal from the program. (Learning contracts for professionalism issues, end of program needs and/or a temporary medical leave do not count toward this total).

## Limitation Criteria Within All MPAS Courses

Students are limited to a total of six (6) summative assessment failures (includes both individual summative assessments and reassessments) for all MPAS courses during the didactic phase of the program. Failure of the sixth summative assessment (either individual summative assessment or summative reassessment) will result in dismissal from the program.

## Exam Review

An exam review will take place at a designated time following the group exam or as indicated in the course schedule. Attendance is expected.

The exam review gives students an opportunity to complete the circle of learning post-examination. Faculty will review the exam concepts and provide insight and, if needed, clarification.

Following the exam review, the course/module coordinator or designee will be available to meet with any student requiring a reassessment exam. The student will be given guidance to help them study for the scheduled reassessment exam.