

MASTER OF SOCIAL WORK (MSW) COMPETENCY-BASED EDUCATION

Chamberlain University's Master of Social Work degree program is accredited by the Council on Social Work Education's Commission on Accreditation. Accreditation of a master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer review process. An accredited program has sufficient resources to meet its mission and goals and the Commission on Accreditation has verified that it demonstrates compliance with all sections of the Educational Policy and Accreditation Standards.

Accreditation applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.

The program's accreditation status can be viewed on the CSWE website at <https://www.cswe.org/accreditation/directory/?keyword=chamberlain&pg=>

Competency & Behavior Development

The Chamberlain University MSW degree program has nine generalist social work competencies. Below each competency is a list of observable behaviors that support the integration of knowledge, values, skills and cognitive and affective processes into each competency.

Generalist Competencies

Competency	Description
Competency 1: Demonstrate Ethical and Professional Behavior	<ul style="list-style-type: none"> • Make ethical decisions by applying the standards of the National Association of Social Workers (NASW) Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research and additional codes of ethics as appropriate to context
	<ul style="list-style-type: none"> • Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
	<ul style="list-style-type: none"> • Demonstrate professional demeanor in behavior; appearance; and oral, written and electronic communication
	<ul style="list-style-type: none"> • Use technology ethically and appropriately to facilitate practice outcomes
	<ul style="list-style-type: none"> • Use supervision and consultation to guide professional judgment and behavior

Competency 2: Engage Diversity and Difference in Practice

- Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo and macro levels
- Present themselves as learners and engage clients and constituencies as experts of their own experiences

- Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Competency 3: Advance Human Rights and Social, Economic and Environmental Justice

- Apply their understanding of social, economic and environmental justice to advocate for human rights at the individual and system levels

- Engage in practices that advance social, economic and environmental justice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

- Use practice experience and theory to inform scientific inquiry and research

- Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings

- Use and translate research evidence to inform and improve practice, policy and service delivery

Competency 5: Engage in Policy Practice

- Identify social policy at the local, state and federal level that impacts well-being, service delivery and access to social services

- Assess how social welfare and economic policies impact the delivery of and access to social services

- Apply critical thinking to analyze, formulate and advocate for policies that advance human rights and social, economic and environmental justice

Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities

- Apply knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary theoretical frameworks to engage with clients and constituencies

- Use empathy, reflection and interpersonal skills to effectively engage diverse clients and constituencies

Competency 7: Assess
Individuals, Families,
Groups, Organizations and
Communities

- Collect and organize data and apply critical thinking to interpret information from clients and constituencies

- Apply knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies

- Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs and challenges within clients and constituencies

- Select appropriate intervention strategies based on the assessment, research knowledge and values and preferences of clients and constituencies

Competency 8: Intervene
with Individuals, Families,
Groups, Organizations and
Communities

- Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies

- Apply knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary theoretical frameworks in interventions with clients and constituencies

- Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes

- Negotiate, mediate and advocate with and on behalf of diverse clients and constituencies

- Facilitate effective transitions and endings that advance mutually agreed-on goals

Competency 9: Evaluate
Practice with Individuals,
Families, Groups,
Organizations and
Communities

- Select and use appropriate methods for evaluation of outcomes

- Apply knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary theoretical frameworks in the evaluation of outcomes

- Critically analyze, monitor and evaluate intervention and program processes and outcomes

- Apply evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels