

NR-NURSING (NR)

NR-103: Transition to the Nursing Profession

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: Theory 2

A success seminar designed to introduce the student to the culture of Chamberlain, active adult learning principles, and professional presentation through development of effective verbal communication skills and relationship building through the concepts of emotional intelligence, personal inventory and self-management. Students also develop scholarship, written communication, punctuation, and grammar skills through a blended-learning format. Course also includes adult learning principles and concepts related to active learning.

Prerequisite: None

NR-110: Pathway to Professional Nursing for Military

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: Theory 2

This course, designed for the Military to BSN student, explores the philosophy and roles of the professional nurse in the context of contemporary nursing practice. A variety of learning experiences provide the student with an introduction to professional nursing practice and the skills needed for successful completion of the Military to BSN degree option.

Prerequisites: Admission to the Military to BSN degree option (BIOS-251N; BIOS-252N; BIOS-255N; BIOS-25N6; BIOS-242N; CHEM-120N; MATH-105N or MATH-114N, PSYC-110N)

Corequisite: ENGL-118N

NR-222: Health and Wellness

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course introduces students to health promotion and preventive care activities throughout the life span. These activities are explored through biological, psychological, spiritual, environmental and sexual domains. A variety of theories emphasizing health and well-being are explored throughout the course. Healthy People objectives are examined. Health promotion assumptions basic to nursing practice are emphasized.

Prerequisites: BIOS-252, MATH-105N or MATH-114N, PSYC-110N

Corequisites: BIOS-255, NR-103

NR-224: Fundamentals: Skills

Contact Hours: Lecture - 32, Lab - 32, Clinical - 0

Semester Hours: Theory 2, Lab 1

Students are introduced to the fundamental skills of professional nursing. An introductory unit of physics provides the basis for understanding concepts such as body mechanics, positioning and mobility. The laboratory component provides practice of selected fundamental nursing skills, as well as psychomotor skills necessary for care of individuals requiring assistance with mobility, hygiene and comfort. Included are basic principles of drug administration, teaching-learning and vital-sign assessment. Students have the opportunity to develop the beginning skills of a professional nurse through experiential learning.

Prerequisites: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-105N, or MATH-114N, NR-103, NR-222

NR-226: Fundamentals: Patient Care

Contact Hours: Lecture - 32, Lab - 0, Clinical - 48

Semester Hours: Theory 2, Clinical 1

Content focuses on health promotion and the rehabilitative aspects of patient care. Students provide direct patient care in the acquisition of skills and concepts of professional nursing. The nursing process is utilized as the student implements basic aspects of nursing practice. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-147N, MATH-105N or MATH-114N, NR-224 or NR-229, NR-283, NR-302 or NR-306, PSYC-290N, COMM-277N

Effective November 2022 – Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-148N, MATH-105N or MATH-114N, NR-224 or NR-229, NR-283, NR-302 or NR-306, PSYC-290N, COMM-277N

NR-228: Nutrition, Health & Wellness

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: Theory 2

This course provides an overview of the basic nutrients required by the body for optimal health and wellness. The role that nutrition plays in various phases of the human life cycle and the psychological and sociological implications of food are discussed. Students use scientific thinking to question nutritional information presented in the various media and dispel any common nutrition myths. Students learn how the scientific method of inquiry is used in nutritional science and the health fields. In addition, the application of nutritional concepts to care for patients are studied. Lastly, conditions that are amenable to modification and possible cure by diet therapy and other nursing and medical interventions are explored.

Prerequisite: MATH-105N or MATH-114N

NR-229: Fundamentals – Skills

Contact Hours: Lecture - 32, Lab - 0, Clinical - 96

Semester Hours: Theory 2, Clinical 2

Students are introduced to the fundamental skills of professional nursing. An introductory unit of physics provides the basis for understanding concepts such as body mechanics, positioning and mobility. The laboratory component provides practice of selected fundamental nursing skills, as well as psychomotor skills necessary for care of individuals requiring assistance with mobility, hygiene and comfort. Included are basic principles of drug administration, teaching-learning and vital-sign assessment. Students have the opportunity to develop the beginning skills of a professional nurse through experiential learning.

Prerequisites: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114N or MATH-105N, NR-103, NR-222

NOTE: California residents only.

NR-283: Pathophysiology

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

Select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness will be explored. Environmental and lifestyle influences are examined as well as other risks and influences on pathophysiological processes.

Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-105N or MATH-114N

NR-293: Pharmacology for Nursing Practice

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course introduces a comprehensive approach to the clinical aspects of drug therapy, which are emphasized through the use of the nursing process, life span implications and basic principles of pharmacology. The course content includes several classifications of commonly prescribed medications, as well as selected complementary and alternative drugs. Within each classification, representative or prototype drugs are selected for study in terms of their mechanisms of action and therapeutic uses. Students apply knowledge of pharmacological concepts in the context of safe and effective nursing practice, which include methods of administration, safe dosage, side and adverse effects of medications, nursing implications and medication teaching.

Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-105 or MATH-114, NR-283

NR-295: Path/Pharm for Military

Contact Hours: Lecture - 64, Lab - 0, Clinical - 0

Semester Hours: Theory 4

This course, designed for the Military to BSN student, focuses on the biologic alterations that lead to or result from disease processes, the clinical manifestations and the pharmacologic and complementary alternative therapies used in treatment. The course builds on knowledge of anatomy and physiology with emphasis on deviation that threaten homeostasis.

Prerequisites: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-147N; MATH-114N); NR-110

Effective November 2022 – Prerequisites: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-148N; MATH-105N or MATH-114N); NR-110

NR-299: Foundations of Clinical Practice for Military

Contact Hours: Lecture - 48, Lab - 0, Clinical - 96

Semester Hours: Theory 3, Clinical 2

This course, designed for the military-to-BSN student, bridges previously gained healthcare knowledge, skills and abilities of the Veteran student to the current role of the professional nurse. Course includes didactic, laboratory and clinical experiences focused on nursing process, health assessment, theories related to health promotion and disease prevention, health considerations

in the older adult, professional role and standards of practice.

Prerequisites: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-147N; MATH-114N); PSYC-290N; NR-110; NR-295

Effective November 2022 – Prerequisites: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-148N; MATH-105N or MATH-114N); PSYC-290N; NR-110; NR-295

NR-300A: Directed Independent Study

Contact Hours: Lecture - 16, Lab - 0, Clinical - 0

Semester Hours: Theory 1

This course connects academic learning with service to the community. The focus is on addressing real-world problems, related to a designated subject of professional interest in the community. Students actively participate in planning and executing this learning experience. Caring for others, health promotion and prevention, professional development and self-reflection are emphasized. Students select an agency from the approved list of agencies or identify an agency for faculty approval, prior to beginning the course.

Prerequisites: NR-224, NR-226, NR-302 and NR-304 or NR-306, NR-324, NR-325

NOTE: In California, this course is not available to meet required curriculum content, such as pharmacology.

NR-300B: Directed Independent Study

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: Theory 2

This course connects academic learning with service to the community. The focus is on addressing real-world problems, related to a designated subject of professional interest in the community. Students actively participate in planning and executing this learning experience. Caring for others, health promotion and prevention, professional development and self-reflection are emphasized. Students select an agency from the approved list of agencies or identify an agency for faculty approval, prior to beginning the course.

Prerequisites: NR-224, NR-226, NR-302 and NR-304 or NR-306, NR-324, NR-325

NOTE: In California, this course is not available to meet required curriculum content, such as pharmacology.

NR-300C: Directed Independent Study

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course connects academic learning with service to the community. The focus is on addressing real-world problems, related to a designated subject of professional interest in the community. Students actively participate in planning and executing this learning experience. Caring for others, health promotion and prevention, professional development and self-reflection are emphasized. Students select an agency from the approved list of agencies or identify an agency for faculty approval, prior to beginning the course.

Prerequisites: NR-224, NR-226, NR-302 and NR-304 or NR-306, NR-324, NR-325

NOTE: In California, this course is not available to meet required curriculum content, such as pharmacology.

NR-302: Health Assessment I

Contact Hours: Lecture - 24, Lab - 16, Clinical - 0

Semester Hours: Theory 1.5, Lab .5

This course, part one of a two-part course, introduces the student to principles and techniques of nursing assessment, focusing on patient history taking, interview and communication techniques and techniques of inspection, palpation, percussion and auscultation. The role of the nurse in obtaining comprehensive health assessments, including attributes of physical, psychosocial, developmental, cultural and spiritual functioning is discussed. Application of assessment findings to clinical decision making is addressed. The laboratory component is designed to promote cognitive and psychomotor skills necessary to assess the integumentary, head and neck, lymphatics, respiratory and cardiovascular systems. Practice of assessment techniques occurs through experiential learning.

Prerequisites: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-105N or MATH-114N, NR-103, NR-222

NR-304: Health Assessment II

Contact Hours: Lecture - 24, Lab - 16, Clinical - 0

Semester Hours: Theory 1.5, Lab .5

This course, part two of a two-part course, examines the principles and techniques of nursing assessment, focusing on utilization of assessment findings in clinical decision making. Participants learn to identify teaching and learning needs from a comprehensive assessment and health history. Professional responsibilities in conducting a comprehensive assessment and documenting assessment findings are addressed. The laboratory component is designed to continue promotion of the cognitive and psychomotor skills necessary to assess the peripheral vascular, abdominal/gastrointestinal, musculoskeletal, neurological and male and female genitourinary systems (including breast). Practice of comprehensive assessment techniques occurs through experiential learning.

Prerequisites: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-105N or MATH-114N, NR-103, NR-222, NR-283, NR-302

NR-305: Health Assessment for the Practicing RN

Contact Hours: Lecture - 64, Lab - 0, Clinical - 0

Semester Hours: Theory 4

This course, for RN to BSN option students, builds upon students' existing knowledge of nursing assessment. Students explore current and innovative techniques for assessing an individual's physical, psychosocial, cultural and spiritual needs. The use of assessment findings for clinical decision making and the creation of individualized patient teaching plans is discussed throughout the course.

Prerequisites: NR-351, NR-361

202440

NR-306: Health Assessment

Contact Hours: Lecture - 48, Lab - 32, Clinical - 0

Semester Hours: Theory 3, Lab 1

This course examines the principles and techniques of nursing assessment focusing on patient history taking, interview and communication techniques and techniques of inspection, palpation, percussion and auscultation. Application of assessment findings to clinical decision making is addressed. The role of the nurse in obtaining comprehensive health assessment, including attributes of physical, psychosocial, developmental, cultural and spiritual functioning is discussed. Participants learn to identify teaching and learning needs from a comprehensive assessment and health history. The laboratory component is designed to promote cognitive and psychomotor comprehensive assessment skills. Practice of comprehensive assessment techniques occurs through experiential learning.

Prerequisites: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-105N or MATH-114N, NR-103, NR-222, NR-283

NOTE: For pre-licensure BSN online option students only who were admitted prior to July 2024.

202440

NR-307A: Advancing Equity, Inclusion, and Diversity in Healthcare

Contact Hours: Lecture - 16, Lab - 0, Clinical - 0

Semester Hours: 1

This course is designed to provide nurses with the knowledge, skills, and tools necessary to create a more equitable, diverse, and inclusive healthcare environment. Students will learn about the various dimensions of diversity and explore the ways in which social and structural determinants of health and systemic inequities can impact patient care and outcomes. Students will have the opportunity to examine their own biases and how they may impact their interactions with patients and colleagues. Students will learn strategies for mitigating bias and promoting health equity to reduce disparities in health outcomes.

Prerequisite: None

NR-307B: Advancing Equity, Inclusion, and Diversity in Healthcare

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: 2

This course is designed to provide nurses with the knowledge, skills, and tools necessary to create a more equitable, diverse, and inclusive healthcare environment. Students will learn about the various dimensions of diversity and explore the ways in which social and structural determinants of health and systemic inequities can impact patient care and outcomes. Students will have the opportunity to examine their own biases and how they may impact their interactions with patients and colleagues. Students will learn strategies for mitigating bias and promoting health equity to reduce disparities in health outcomes.

Prerequisite: None

NR-307C: Advancing Equity, Inclusion, and Diversity in Healthcare

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: 3

This course is designed to provide nurses with the knowledge, skills, and tools necessary to create a more equitable, diverse, and inclusive healthcare environment. Students will learn about the various dimensions of diversity and explore the ways in which social and structural determinants of health and systemic inequities can impact patient care and outcomes. Students will have the opportunity to examine their own biases and how they may impact their interactions with patients and colleagues. Students will learn strategies for mitigating bias and promoting health equity to reduce disparities in health outcomes.

Prerequisite: None

NR-324: Adult Health I

Contact Hours: Lecture - 48, Lab - 0, Clinical - 96

Semester Hours: Theory 3, Clinical 2

The focus of this course is on the needs of adult patients and their families in relation to health promotion and management of conditions that require acute and chronic care. The nursing process is used in the discussion of health alterations affecting selected life processes. Students continue their professional skill development as members of the health team. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114N, NR-226, NR-283, NR-304 or NR-306

NOTE: NR-304 may be taken as a corequisite for students who pass the LPN Proficiency.

Prerequisite(s) Military to BSN degree option: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114N, NR-295, NR-299 Corequisite: NR-293 and PSYC-290N

NR-325: Adult Health II

Contact Hours: Lecture - 48, Lab - 0, Clinical - 96

Semester Hours: Theory 3, Clinical 2

This course focuses on alterations in life processes, including the effect on the patient's family. The nursing process is used to make clinical decisions and foster health restoration and maintenance. Emphasis on discharge planning is included. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: NR-293, NR-324, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-324, PSYC-290N

NR-326: Mental Health Nursing

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

Emphasis is on the dynamics of an individual's ability to function in society. The course focuses on content relative to anxiety, self concept, thought disorders, mood alterations, addictive behaviors, organic brain dysfunction, abuse and violence issues. It also incorporates health promotion and wellness issues such as stress management and personal growth. Therapeutic communication techniques, individual and group therapy practices and community mental-health resources are also incorporated. A variety of population and settings are used in the experiential learning component of this course.

Prerequisites: NR-293, NR-325 or NR-330, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290N

Prerequisite(s) LVN 30 Unit Option: NR-329

NR-327: Maternal-Child Nursing

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

This course focuses on family-centered approaches to maternal/newborn care and incorporates health promotion and wellness issues. The childbearing cycle, including normal experience, high-risk factors, complications and alterations are studied. Additional women's health issues are included. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: NR-293, NR-325 or NR-330, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290N

NR-328: Pediatric Nursing

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

Family-Centered care of children is the focus of this course, exploring issues of normal child care as well as health alterations of children from infancy through adolescence. Students participate as members of the multidisciplinary health team to provide health promotion, illness prevention, health restoration and maintenance and rehabilitative care to children and families. A variety of population and settings are used in the experiential learning component of this course.

Prerequisites: NR-293, NR-325 or NR-330, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290N

NR-329: Adult Health I

Contact Hours: Lecture - 48, Lab - 0, Clinical - 144

Semester Hours: Theory 3, Clinical 3

The focus of this course is on the needs of adult patients and their families in relation to health promotion and management of conditions that require acute and chronic care. The nursing process is used in the discussion of health alterations affecting selected life processes. Students continue their professional skill development as members of the health team. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-105N or MATH-114N, NR-226, NR-283, NR-304, NR-306

NOTE: NR-304 may be taken as a corequisite for students who pass the LPN Proficiency.

Corequisites: NR-293 and PSYC-290

Prerequisite(s) LVN 30 Unit Option: None

NOTE: California residents only.

NR-330: Adult Health II

Contact Hours: Lecture - 48, Lab - 0, Clinical - 144

Semester Hours: Theory 3, Clinical 3

This course focuses on alterations in life processes, including the effect on the patient's family. The nursing process is used to make clinical decisions and foster health restoration and maintenance. Emphasis on discharge planning is included. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisites: NR-293, NR-329, PSYC-290N

NOTE: California residents only.

NR-341: Complex Adult Health

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing, technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. A variety of population and settings are used in the experiential learning component of this course.

Prerequisites: NR-283, NR-293, NR-325, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290N

Prerequisite(s) LVN 30 Unit Option: NR-326, NR-329

NR-342: Complex Adult Health

Contact Hours: Lecture - 48, Lab - 0, Clinical - 96

Semester Hours: Theory 3, Clinical 2

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing, technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. A variety of population and settings are used in the experiential learning component of this course.

Prerequisites: NR-283, NR-293, NR-330, PSYC-290N

Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290N

NOTE: California residents only.

NR-351: Foundational Concepts for the Practicing RN

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course introduces the RN student to the knowledge, skills, attitudes, theory and roles of the professional nurse in the context of contemporary and future professional nursing practice. This course provides the student with opportunities to demonstrate skills for success as an online RN to BSN student.

Prerequisite: Admission into the RN to BSN option

NR-360: Information Systems in Healthcare

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

The use of electronic databases for clinical practice is the focus of this course. Skills for asking clinical questions and finding the best evidence to answer the questions are developed.

Prerequisite: None

NR-361: RN Information Systems in Healthcare

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

The focus of this course is the understanding of health information systems to ethically manage data, information, knowledge and technology to communicate effectively; provide safe and effective patient care; and utilize appropriate databases to search for evidence-based on research

to enhance the quality of patient care and inform practice decisions.

Development of competencies in using patient care technologies and information management systems is emphasized.

Corequisite: NR-351

NR-392: Quality Improvement in Nursing

Contact Hours: Lecture - 32, Lab - 0, Clinical - 0

Semester Hours: Theory 2

This course focuses on the knowledge, skills and attitudes needed to provide quality care to patients, families, communities and populations as a member of the collaborative interprofessional team. This course will focus on evidence-based processes and strategies consistent with a culture of safety and accountability to improve nursing care quality.

Corequisite: NR-351

NR-393: Nursing History

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course will explore nursing history from the early years to the current century. Students will explore historical events and persons while considering the impact on today's professional nursing practice.

Corequisite: NR-351

NR-394: Transcultural Nursing

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course will present theories, concepts, beliefs related to transcultural nursing. The influence of culture on individuals across the lifespan, groups and communities will be examined. The impact of global nursing on healthcare delivery systems will be explored.

Corequisite: NR-351

NR-395: Ethics, Integrity, and Professional Nursing Trends

Contact Hours: Lecture - 16, Lab - 0, Clinical - 0

Semester Hours: Theory 1

This course asks students to explore current trends in professional nursing related to integrity, professional behavior, ethical issues in today's healthcare environment related to the professional nurse role, and responsible communication related to technology.

Prerequisite: Admission into the RN to BSN Option

NR-435: Community Health Nursing II

Contact Hours: Lecture - 48, Lab - 0, Clinical - 96

Semester Hours: Theory 3, Clinical 2

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors, including the social determinants of health (SDoH) that influence health will be explored.

This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness; planning for disasters; addressing environmental health problems; and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice. This course includes a community health nursing practicum with an approved site and preceptor.

Prerequisites: NR-305, NR-351, NR-361

NR-436: Community, Public, and Population Health Nursing

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors including the social determinants of health (SDoH) that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness; planning for disasters; addressing environmental health problems; and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice. This course includes mentored clinical experiences in community settings for students to assist in applying community-health principles and implementing relevant concepts in non-acute care settings.

Prerequisites: NR-305, NR-351, NR-361

NR-436T: Community Health Nursing TN

Contact Hours: Lecture - 48, Lab - 0, Clinical - 48

Semester Hours: Theory 3, Clinical 1

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness; planning for disasters; addressing environmental health problems; and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice. This course includes mentored clinical experiences in community settings for students to assist in applying community-health principles and implementing relevant concepts in non-acute care settings.

Prerequisites: NR-305, NR-351

Corequisite: NR-361

NOTE: This course fulfills the Tennessee state requirement for community health nursing.

NR-439: RN Evidence-Based Practice

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

The research process and its contributions to the professional nursing practice are explored. The skills related to asking research questions and searching for best evidence are reviewed. The skills related to reading published research findings with understanding and using best evidence as the basis for professional nursing practice are developed.

Prerequisites: MATH-225N, NR-305, NR-351, NR-361, NR-447, NR-435 or NR-436

Corequisite: NR-451

NR-441: Community Health Nursing - Global

Contact Hours: Lecture - 32, Lab - 0, Clinical - 96

Semester Hours: Theory 2, Clinical 2

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at-risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Clinical experiences for students assist them in applying community-health principles and implementing relevant concepts through a global immersion experience in a variety of healthcare settings.

Prerequisite: NR-325 or RN license and permission from the professor of International and Multicultural Studies

NR-442: Community Health Nursing

Contact Hours: Lecture - 32, Lab - 0, Clinical - 96

Semester Hours: Theory 2, Clinical 2

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at-risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. A variety of populations and settings are used in the experiential learning component of this course. Prerequisite: All 300 level nursing courses, except NR-341

NR-443: RN Community Health Nursing

Contact Hours: Lecture - 64, Lab - 0, Clinical - 0

Semester Hours: Theory 4

Theory and concepts of community, public, and global health utilizing levels of prevention are presented. The role of the community health nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness, planning for disasters, addressing environmental health problems, and managing information and communication technology. Planning, organization, and delivery of services for populations at risk are tied to Healthy People goals with an introduction to political and sociocultural aspects of community, demographic, and epidemiological methods. Communication, collaboration, and teamwork strategies will be explored along with application of evidence-based practice.

Prerequisite: NR-351

NR-444: Community Health Nursing

Contact Hours: Lecture - 32, Lab - 0, Clinical - 144

Semester Hours: Theory 2, Clinical 3

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of services for populations at-risk are tied to Healthy People goals, with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisite: All 300 level courses, except NR-342

NOTE: California residents only.

NR-446: Collaborative Healthcare

Contact Hours: Lecture - 32, Lab - 0, Clinical - 96

Semester Hours: Theory 2, Clinical 2

This course is designed to expand the scope of the nursing practice for senior nursing students. Course and clinical activities provided to traditional students focus on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisite: All 300 level nursing courses

Prerequisite(s) LVN 30 Unit Option: NR-326, NR-329, NR-341

NR-447: Collaborative Leadership in Healthcare

Contact Hours: Lecture - 64, Lab - 0, Clinical - 0

Semester Hours: Theory 4

This course, for RN to BSN option students, is designed to expand the scope of nursing practice. The course and the selected collaborative learning activities provided to RN to BSN option students, focuses on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting.

Prerequisites: NR-351, NR-361

NR-447M: Collaborative Leadership in Healthcare

Contact Hours: Lecture - 60.8, Lab - 0, Clinical - 9.6

Semester Hours: Theory 3.8, Clinical .2

This course, for RN to BSN option students, is designed to expand the scope of nursing practice. The course and the selected collaborative learning activities provided to RN to BSN option students, focuses on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting. This course provides experiential learning activities with a self-identified mentor.

Prerequisite: NR-351, NR-361

NOTE: Washington residents only

NR-449: Evidence Based Practice

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

The research process and its contributions to professional nursing practice are explored. The skills related to reading published research findings with understanding and using best evidence as the basis for professional nursing practice are developed.

Prerequisite: MATH-225N

NR-451: RN Capstone Course

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

Specifically for RN to BSN option students, this is a synthesis course and requires senior students to demonstrate mastery of skills learned in general education as well as nursing courses. Special emphasis is placed on the implementation of change in response to identification of needs/problems in selected healthcare settings. The major assignment is an evidence-based project that grows out of the student's interest in specific patient populations, professional nursing roles, and/or healthcare settings.

Prerequisites: NR-305, NR-351, NR-361, NR-447, NR-435 or NR-436

Corequisite: NR-439

NR-452: Capstone Course

Contact Hours: Lecture - 32, Lab - 0, Clinical - 48

Semester Hours: Theory 2, Clinical 1

This synthesis course requires seniors to demonstrate mastery of knowledge learned in liberal arts and sciences as well as nursing courses. The course facilitates the student's transition into professional nursing through an exploration of trends and issues in professional nursing and participation in experiential-based nursing experiences. This culminating clinical practicum focuses on refining skills in the delivery and management of nursing care within the context of legal, ethical, and evidence-based practice. A comprehensive nursing program review is embedded in this course to support mastery of essential nursing content for beginning practice as a registered nurse. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisite: Successful completion of all other nursing courses.

NR-453: Capstone Course

Contact Hours: Lecture - 32, Lab - 0, Clinical - 96

Semester Hours: Theory 2, Clinical 2

This synthesis course requires seniors to demonstrate mastery of knowledge learned in general education as well as nursing courses. The course facilitates the student's transition into professional nursing through an exploration of trends and issues in professional nursing and participation in experiential-based nursing experiences. This culminating clinical practicum focuses on refining skills in the delivery and management of nursing care within the context of legal, ethical and evidence-based practice. A comprehensive nursing program review is embedded in this course to support mastery of essential nursing content for beginning practice as a registered nurse. A variety of populations and settings are used in the experiential learning component of this course.

Prerequisite: Successful completion of all other nursing courses

NOTE: California residents only.