

ENGL-ENGLISH (ENGL)

ENGL-062N: Introduction to Reading and Writing

Contact Hours: Lecture - 64, Lab - 0, Clinical - 0

Semester Hours: Theory 4

This transitional studies course is designed to enhance students' reading and writing skills so they can effectively complete other courses in their program of study. Coursework focuses on process-based activities designed to develop pre-reading, reading and responding skills, as well as pre-writing, writing and revising skills that promote critical thinking. An integrated approach links reading with writing and addresses basic grammar integral to the writing process. The minimum requirement to pass this course is 80 percent and grades of "C" and "D" are not assigned. The final grade earned in this course is not used in GPA calculations, and credit hours earned are not applicable to credit hours required for graduation. Eligibility to enroll in the course is based on placement results.

Prerequisite: Eligibility to enroll in the course is based on placement results

ENGL-118N: English Composition

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course develops writing skills with a focus on the writing process and rhetorical analysis, and through the practice of essay development, organization, style, and flow. The course also concentrates on grammar, mechanics, and basic APA formatting, citation, and referencing. Professional and sample student essays, articles, and other written works are used as models for writing practice and development. The reading process as a key to successful writing is stressed.

Prerequisite: Eligibility to enroll in the course is based on placement results or successful completion of ENGL-062N

ENGL-148N: Advanced English Composition

Contact Hours: Lecture - 48, Lab - 0, Clinical - 0

Semester Hours: Theory 3

This course builds on the conventions and techniques of composition through rich instruction in the argument rhetorical mode and with guided consideration of the rhetorical writing situation at each stage of essay development. Students study recognized persuasive techniques and apply critical thinking and logic to professional, social, and global topics. This course emphasizes best practices in locating, disseminating, synthesizing, and documenting credible and scholarly works. Assignments require the application of the full writing process, from conception through final revisions, including peer group workshops.

Prerequisite: ENGL-118N