## GENERAL EDUCATION CORE

## General Education

## Undergraduate

## Course Areas

Electives, English \& Communications, Humanities \& Fine Arts, Quantitative Reasoning, Sciences, and Social Science

## General Education Core Overview

The general education core provides undergraduate students a broad liberal arts basis. The common general education core emphasizes five key competencies:

- Cultural Diversity
- Ethical Service
- Information Literacy
- Critical Thinking and
- Effective Communication

General education competencies and learning outcomes align with the values that Chamberlain graduates desire and support the mission and vision of the University.

The general education outcomes are an integral component of students' study at Chamberlain University. Throughout the curriculum, Chamberlain's degree programs will foster appropriate assessments that align to and support each competency and learning outcome. The assessments measure the knowledge, skills and abilities of students as they relate to their professional fields.

The general education competencies and learning outcomes are as follows:

| Competency | Description |
| :--- | :--- |
| Cultural Diversity | Integrate diverse cultural perspectives to <br> promote social justice. |
| Ethical Service | Demonstrate a self-awareness of ethical <br> beliefs within a global context. |
| Information Literacy | Identify and evaluate information from a <br> variety of sources, including numerical <br> data. |
| Critical Thinking | Incorporate analytical skills to explore <br> and evaluate issues to develop sound <br> conclusions |
| Effective Communication | Utilize independent and collaborative <br> written/oral communication strategies and <br> technologies to promote understanding <br> and foster change. |

## General Education Core Course Requirements

## Effective January 2024

The general education core consists of courses in English and Communication, Quantitative Reasoning, Science, Social Sciences, and Humanities and Fine Arts. General education requirements vary by program; for additional information, refer to the program detail within the academic catalog.

| Code | Title | Hours |
| :---: | :---: | :---: |
| English and Communications |  |  |
| ENGL-118N | English Composition | 3 |
| ENGL-148N | Advanced English Composition | 3 |
| COMM-277N | Interpersonal Communication | 3 |
| Quantitative Reasoning |  |  |
| MATH-105N | Contemporary Mathematics | 3 |
| MATH-225N | Statistical Reasoning for the Health Sciences | 3 |
| Science |  |  |
| To fulfill the general education science requirements, students must complete a minimum of seven credit hours in science, with at least one laboratory-base course. The science requirements vary by program. Students should refer to the program detail section of their catalog to identify their program's science requirements. |  |  |
| Social Sciences |  |  |
| POLI-330N | Political Science | 3 |
| Select one of the following: |  | 3 |
| PSYC-110N | Psychology |  |
| PSYC-290N | Lifespan Development |  |
| SOCS-185N | Culture and Society | 3 |
| Humanities and Fine Arts |  |  |
| HIST-405N | United States History | 3 |
| Select one of the following: |  | 3 |
| ETHC-445N | Principles of Ethics |  |
| PHIL-347N | Critical Reasoning |  |
| HUMN-303N | Introduction to Humanities | 3 |
| University Studies |  |  |
| UNIV-101 | University Seminar | 1 |

